

EDUCATION TECHNOLOGY QUALITY



1.2 M PRIMARY & 175,000 SECONDARY SCHOOLS

10,000
FEE-CHARGING
PRIVATE SCHOOLS



**IS A PHYSICS GRADUATE OR
PHYSICS TEACHER OR
A PHYSICS LAB ASSISTANT
A PHYSICIST?**

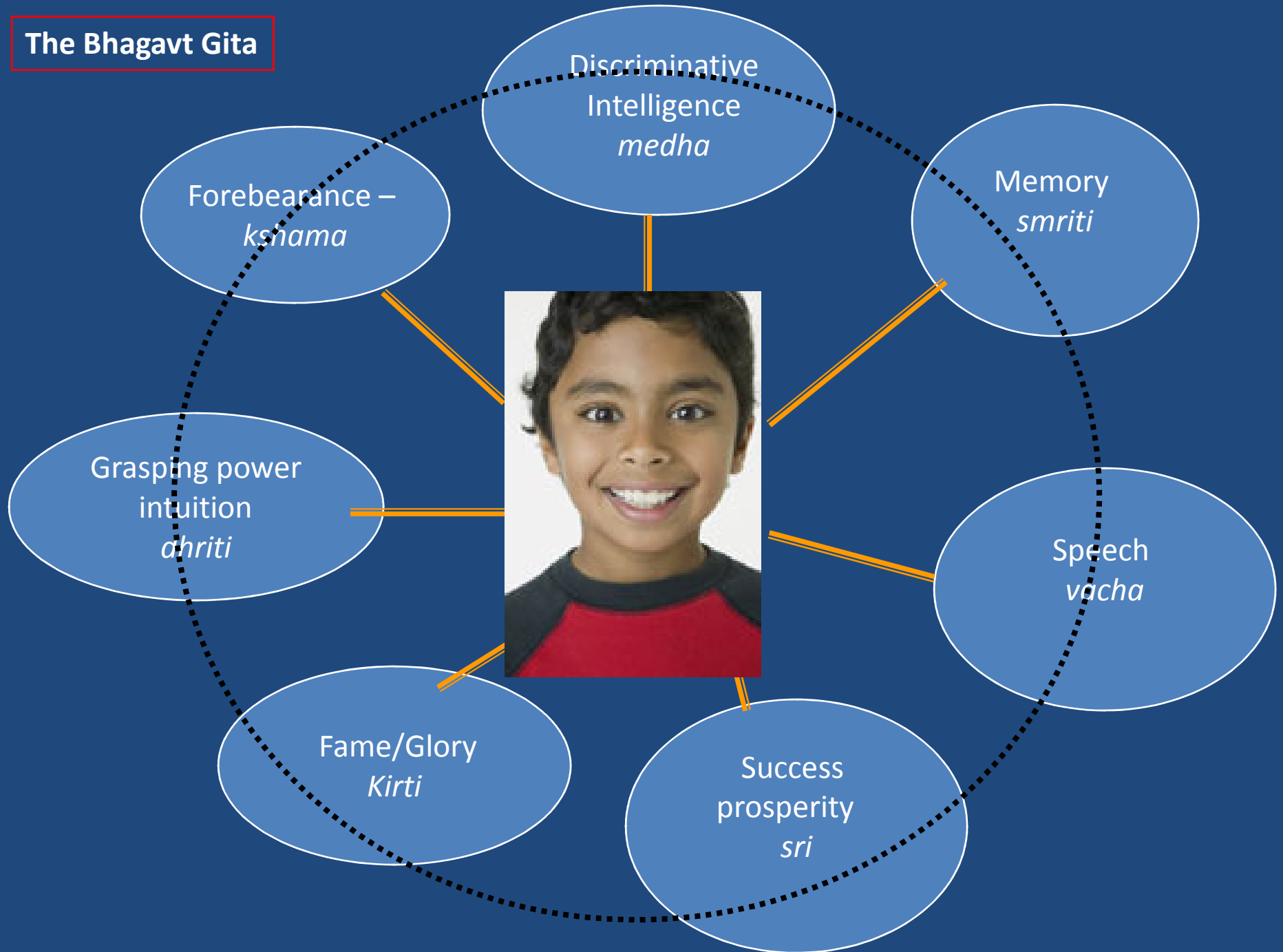
**THEN HOW COME
A TEACHER,
A BUREAUCRAT,
A POLITICIAN
QUALIFY TO BE
AN EDUCATIONIST?**

EDUCATION

‘TEACHER TEACHES SALMA SCIENCE’

WHAT’S THE NATURE OF SALMA?

The Bhagavt Gita



Panchakosha

Anandamay

Annamay

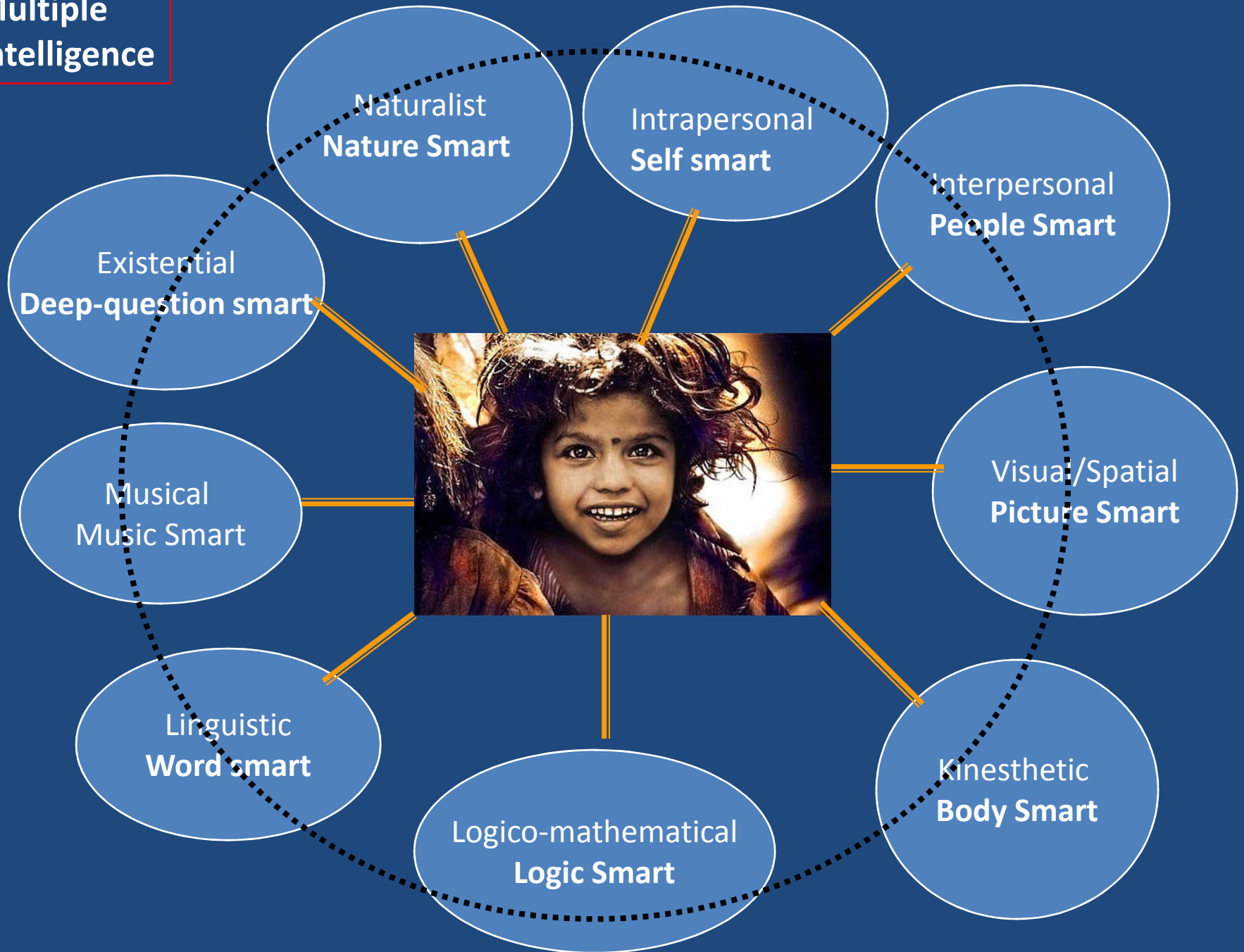
Vigyanamay

Pranamay

Manamay



Multiple Intelligence

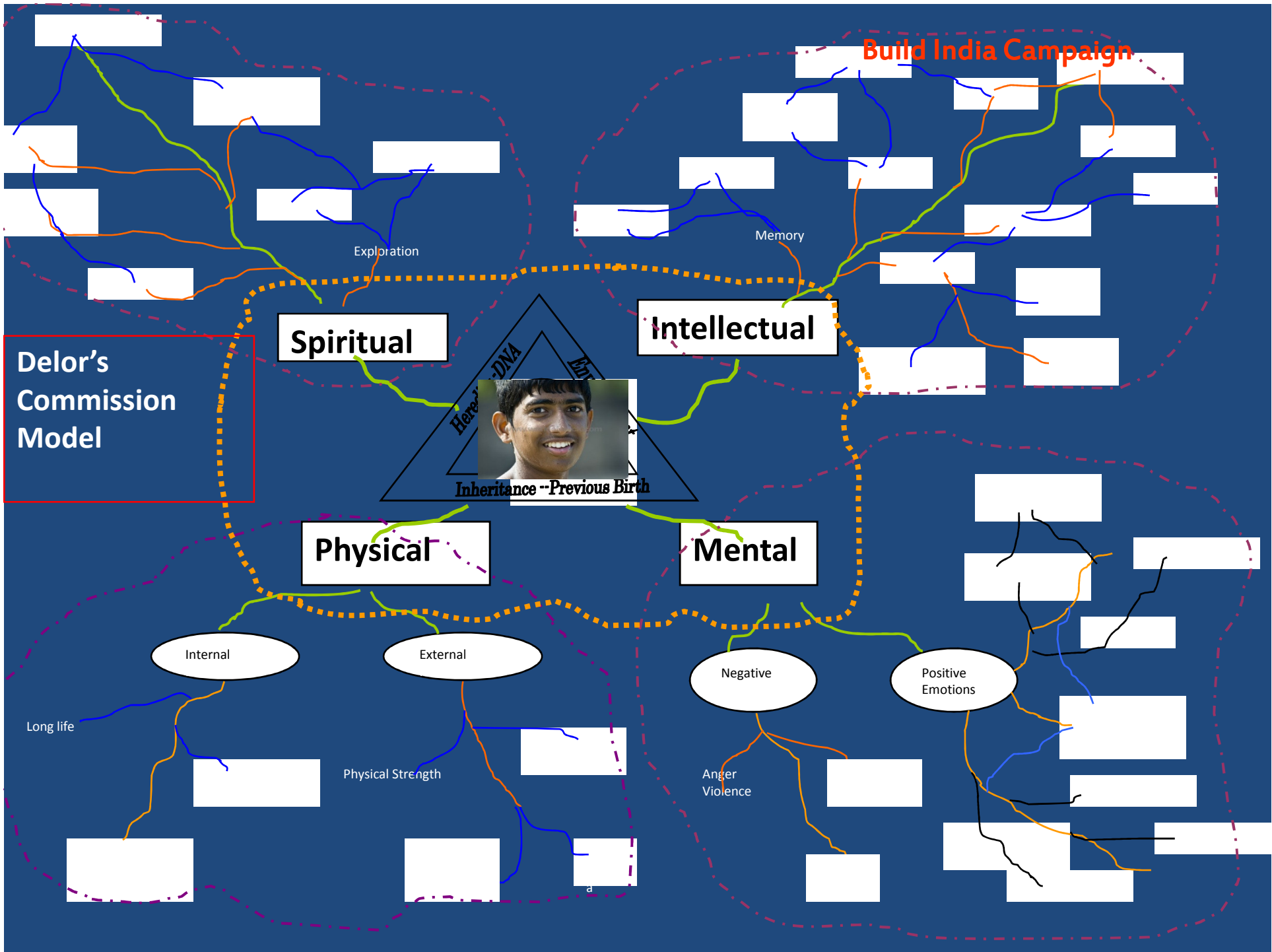


AND ADD

☐ EMOTIONAL INTELLIGENCE

☐ SPIRITUAL INTELLIGENCE

☐ SOCIAL INTELLIGENCE



COGNITIVE



CONNATIVE

AFFECTIVE

**‘HUMAN BEINGS ARE
SPECS OF INTELLECT
IN OCEANS OF EMOTION’**

WHAT SHOULD EDUCATION DEVELOP?

**ONLY COGNITION CREATE
ROBOTS OUT OF HUMAN BEINGS**

WHAT CAN TECHNOLOGY DO TO HELP NURTURE MULTIPLE INTELLIGENCE?

- ✓ MAIN INTELLIGENCE(S)**
- ✓ COMPLIMENTARY INTELLIGENCE(S)**

TECHNOLOGY SPONSORED DOUBLE ORPHANAGE SYNDROME

**LET US CELEBRATE TECHNOLOGY
CONSCIOUS OF ITS LIMITATION**

**‘BEYOND TECHNOLOGY’ IN
EDUCATIONAL TECHNOLOGY: KNOWLEDGE ASSESSMENT**

SOME COMMON MISCONCEPTIONS

- ❖ **THINKING**
- ❖ **TAXONOMY OF EDUCATIONAL OBJECTIVES**
- ❖ **CREATIVITY**
- ❖ **INTERACTIVITY**
- ❖ **BRAIN STORMING**
- ❖ **LEARNING TECHNIQUES**

- ✓ **AT LEAST 17 TYPES OF THINKING**
- ✓ **AT LEAST 5 TAXONOMIES**
- ✓ **5 LAYERS OF CREATIVITY**
- ✓ **BRAIN STORM VS BRAIN WIND & BRAIN BREEZE**
- ✓ **72 LEARNING TACTICS**
- ✓ **5 LAYERED TAXONOMY OF INTERACTIVITY**

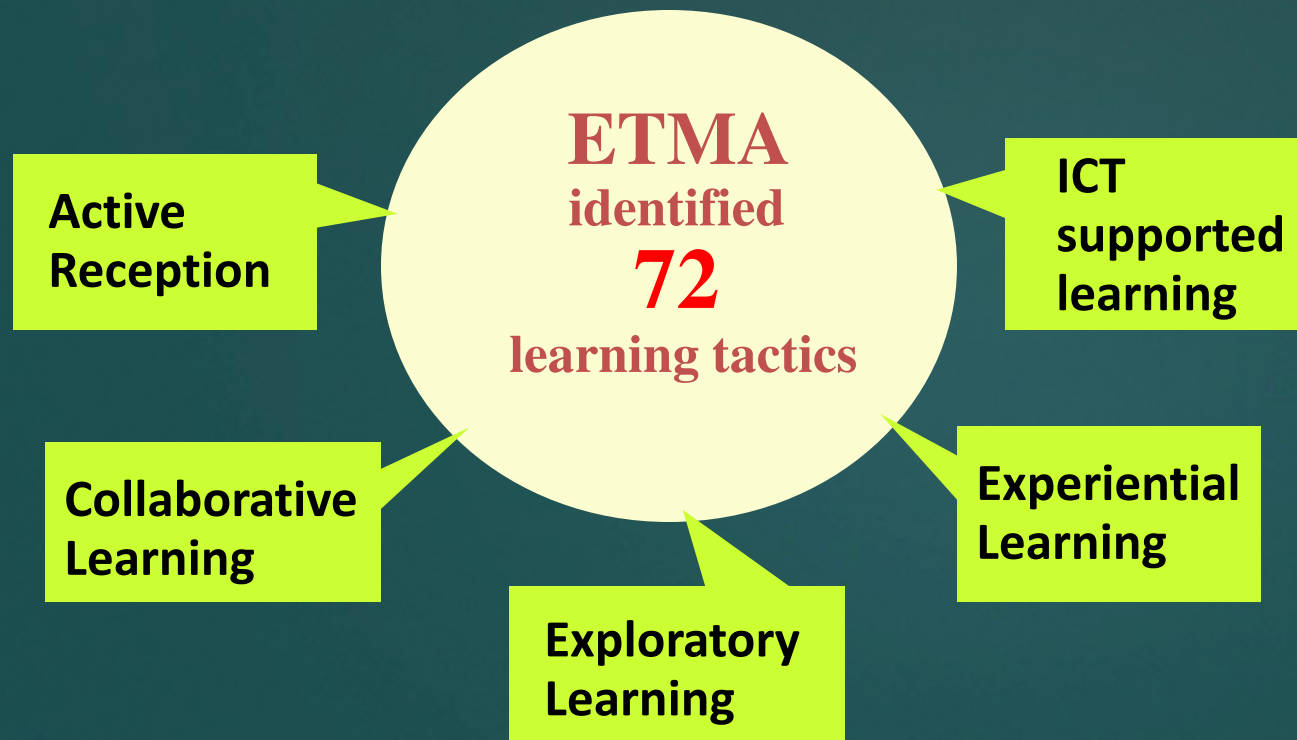


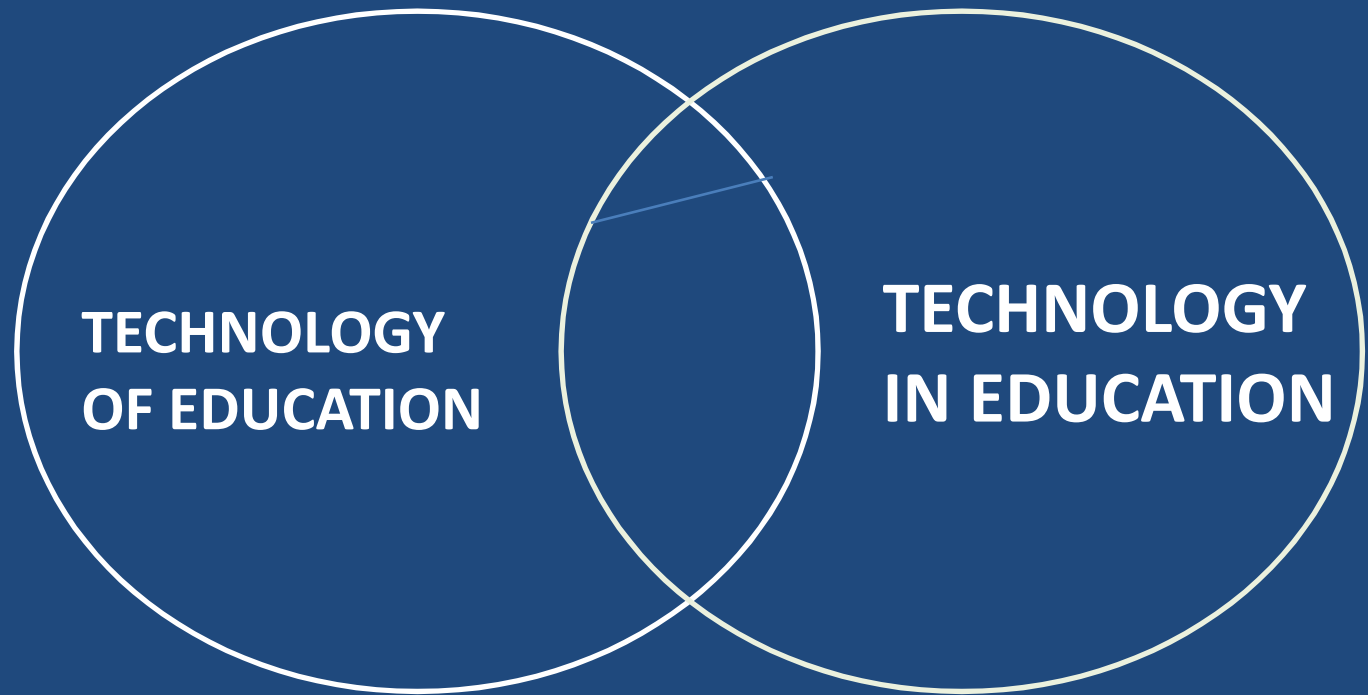
Taxonomy of Thinking The Thinking Tree





Different Learning Tactics contribute to the development of different levels of thinking





QUALITY

- ☐ EMPOWERMENT
- ☐ LEARNING DESIGN
- ☐ TECHNOLOGY CHOICE
- ☐ LEARNING CONTENT

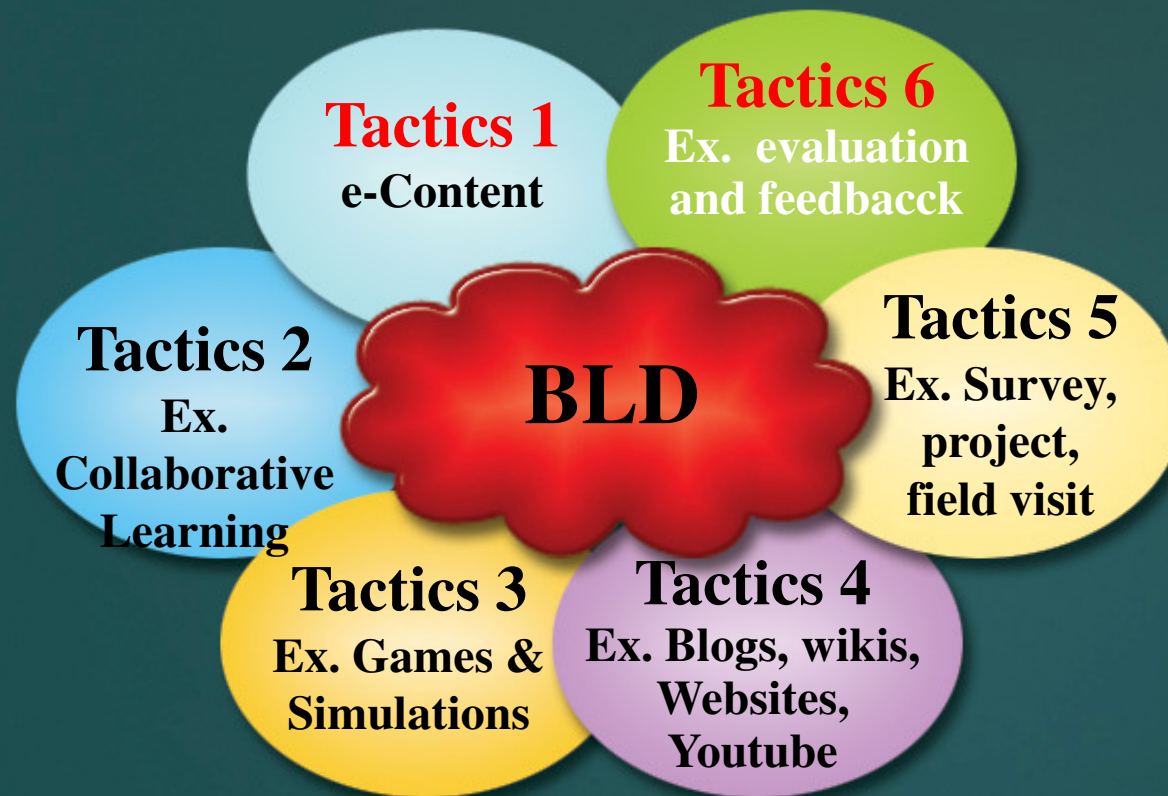
EMPOWERMENT

- **TEACHER BYPASS PROBLEM**
- **COGNITIVE VS EMOTIVE EMPOWERMENT**
- **PERSONAL ACCESS TO TECHNOLOGY**
- **TEACHER BEHIND STUDENTS**
- **DECISION MAKERS BEHIND TECHNOLOGY USERS**



LEARNING DESIGN

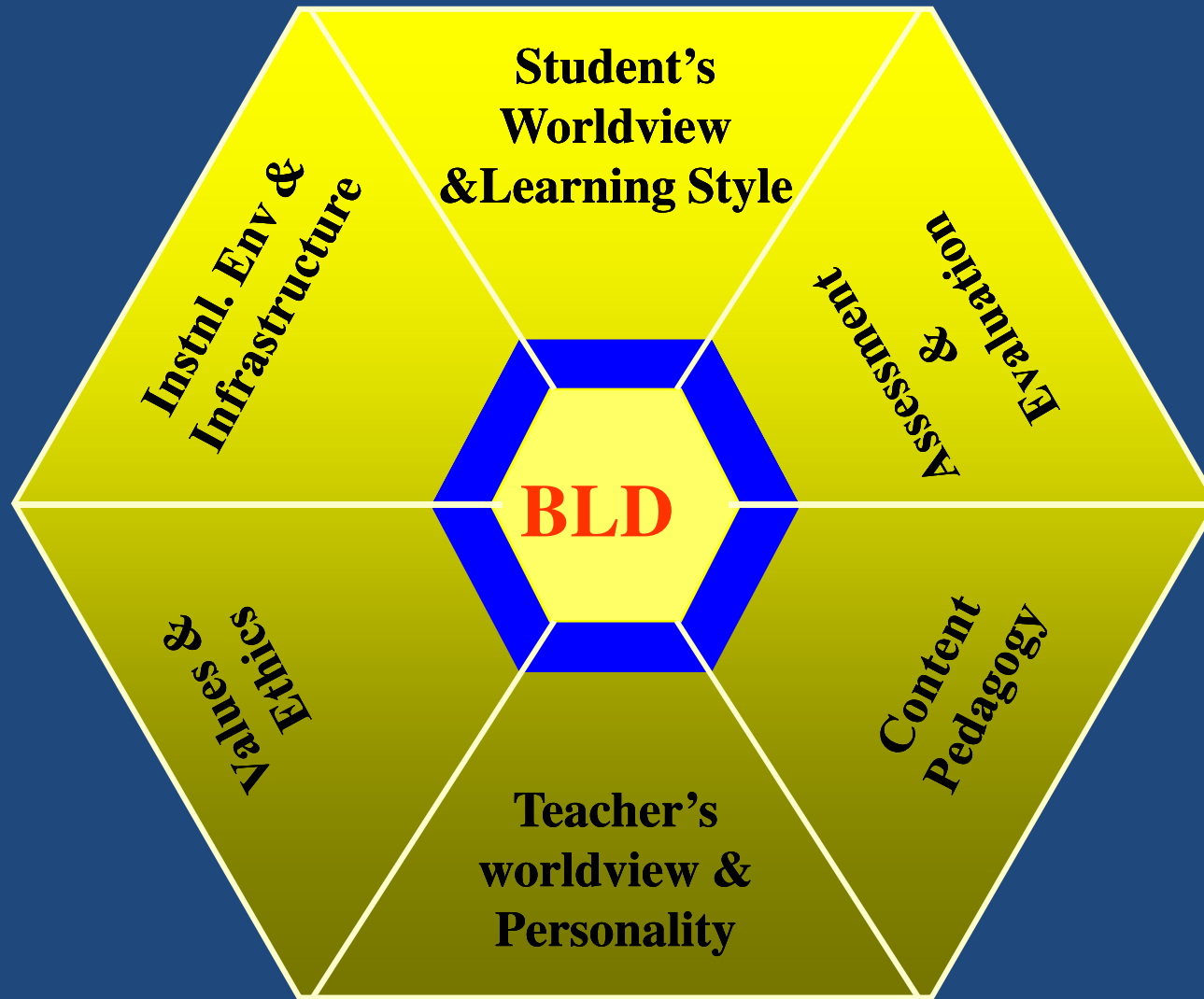
ICT INTEGRATED BLENDED LEARNING DESIGN



Tactics-based iBLD

LEARNING DESIGN

ICT INTEGRATED BLENDED LEARNING DESIGN



TECHNOLOGY CHOICE

- ❖ MOBILE
- ❖ COMPACT
- ❖ RECHARGEABLE
- ❖ LIGHT WEIGHT
- ❖ LATEST, NOT CHEAPER OR 'APPROPRIATE'

LEARNING CONTENT QUALITY

- ☐ UNESCO PROJECT
- ☐ CRITERIA FOR EVALUATING STORY BOARDS
- ☐ CRITERIA FOR EVALUATING E-CONTENTS
- ☐ STATE PROJECT

LEARNING CONTENT GENERATION

- ☐ INSTRUCTIONAL DESIGN
- ☐ SITUATED COGNITION
- ☐ MEDIA CHOICE – SUBJECT, CULTURE & AGE
- ☐ CLASSROOM WORTHINESS
- ☐ CONTENT & TECHNICAL QUALITY

**CONTRIBUTE TO THIS DISCOURSE IN
THE MEGA EVENT**

**ETMA'S 5TH
INTERNATIONAL CONFERENCE ON
ICT CULTURE IN EDUCATION**

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NEW DELHI

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CONTACT

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Types of Thinking

Positive Thinking

Logical Thinking

Reflective Thinking

Analytical Thinking

Critical Thinking

Constructive Thinking

Creative Thinking

Lateral Thinking

Vertical Thinking

Heuristic thinking

Intuitive Thinking

Convergent thinking

Divergent thinking

Abstract thinking

Systems thinking

Integrative thinking

Strategic thinking